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## "VIDEO KILLED THE RADIO KID"

### USING AUTHENTIC VIDEO

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Why should we use authentic videos in the classroom?

- It's real!!
- Language rich - Not limited to their level
- Comprehensible - video gives the context immediately
- Tolerance - Allows for pauses - Ss have more time to process the information, so language can be more complex
- Nowadays the focus is on video as a means of communication
- Enjoyable and memorable

(Ideas adapted from TESOL conference talk 2011 - Antonia Clare)

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Some key uses of authentic videos in class:

- 1) Make a unit topic "real"
- 2) Language work that revolves around the video
- 3) As a means to encourage speaking
- 4) To bring a visual element to the language - The power of images

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Speaking through Film Scenes

Uses of film scenes

- role plays
- general discussion about the topic
- descriptions
- interviews
- explain what happened
- for and against arguments
- personal experience
- predictions
- story telling
- true/false statements
- hypothetical situations
- comparisons (original / remake)
- analysis of film features
- guessing
- sharing knowledge about a topic
- expressing opinions

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Wordle.net - Word cloud



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1 - PREDICTIONS using Wordle and imdb.com

- Get keywords about the plot from IMdb.com

>Choose a film

>find keywords

>Click "more info"

>select the words you want

- Put those words into Wordle.net
- Use the word cloud to predict what the film is about
- Watch the film trailer - Discussion Qs
- Retell the plot using the words in the word cloud

<http://www.imdb.com/title/tt0314331/keywords>

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